

# HOW TO RUN A COST-EFFECTIVE RESEARCHER TRAINING SERVICE

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## **ABSTRACT:**

Research Platform Services at the University of Melbourne currently provides digital tools training and community building for over 1,600+ Graduate Researchers per year. Our model is built upon the pedagogical principles of: (i) 'for researchers by researchers', (ii) blended community learning (face-to-face and digital communities), and (iii) helping researchers to 'work smarter, not harder.' A key component of our model is the annual Research Bazaar Conference, now in its 6<sup>th</sup> year as a global community with over 17 participating Universities worldwide. The Research Bazaar Conference (#ResBaz) is a grassroots effort to assist Graduate Researchers and postdocs in keeping up to speed with the ever-changing digital tools and data landscape. This presentation will cover: (a) how the University of Melbourne has made an IT department one of the most sociable learning places on campus, (b) ideas about how you could run a #ResBaz on your own campus (c) how to establish a vibrant Graduate Researcher community at your institution

## **EXTENDED ABSTRACT:**

In addition to canvassing Graduate Researcher case studies, pedagogical methods and approaches, and our community-building and marketing program, this talk will also explore some of the underlying data that supports our successful skills, training and community program. For example, we will explain how we have adopted agile working methods across our PhD/MA trainer cohort to facilitate a digital research tools training service for all faculties at The University of Melbourne.

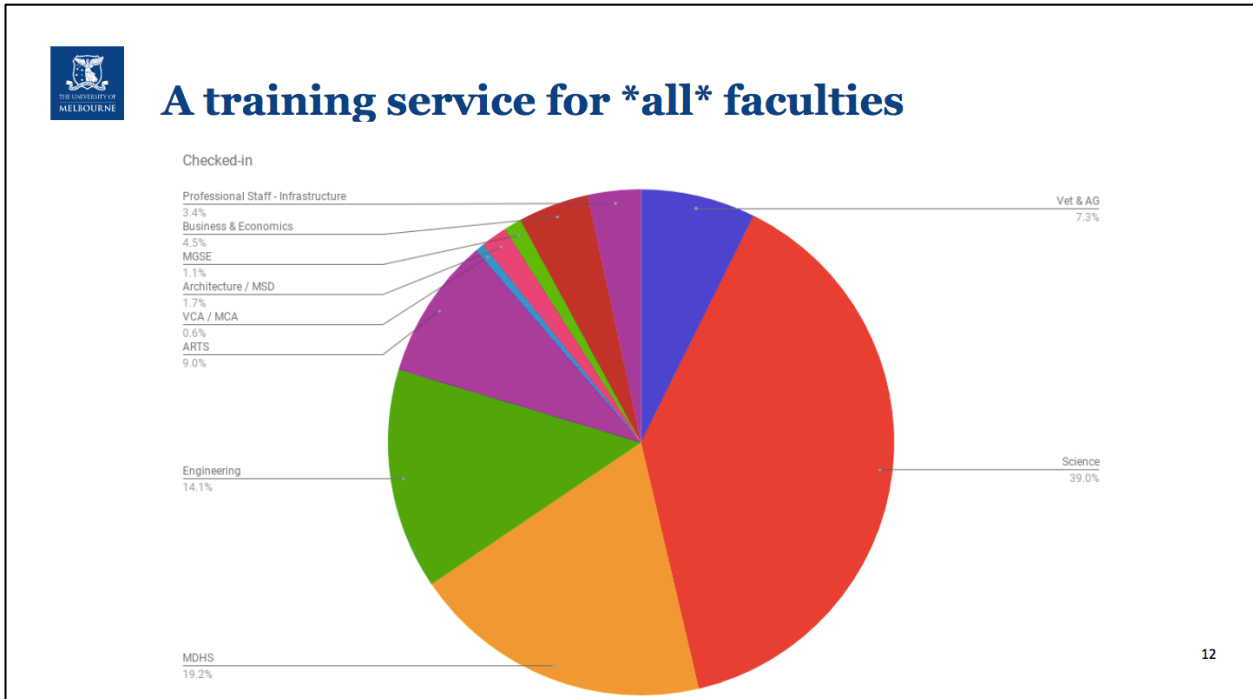


Fig. 1: A training service that reaches out to as many faculties as possible

The presentation will also explore the scope and breadth of our training model, which caters for a wide range of researchers from across the University of Melbourne.

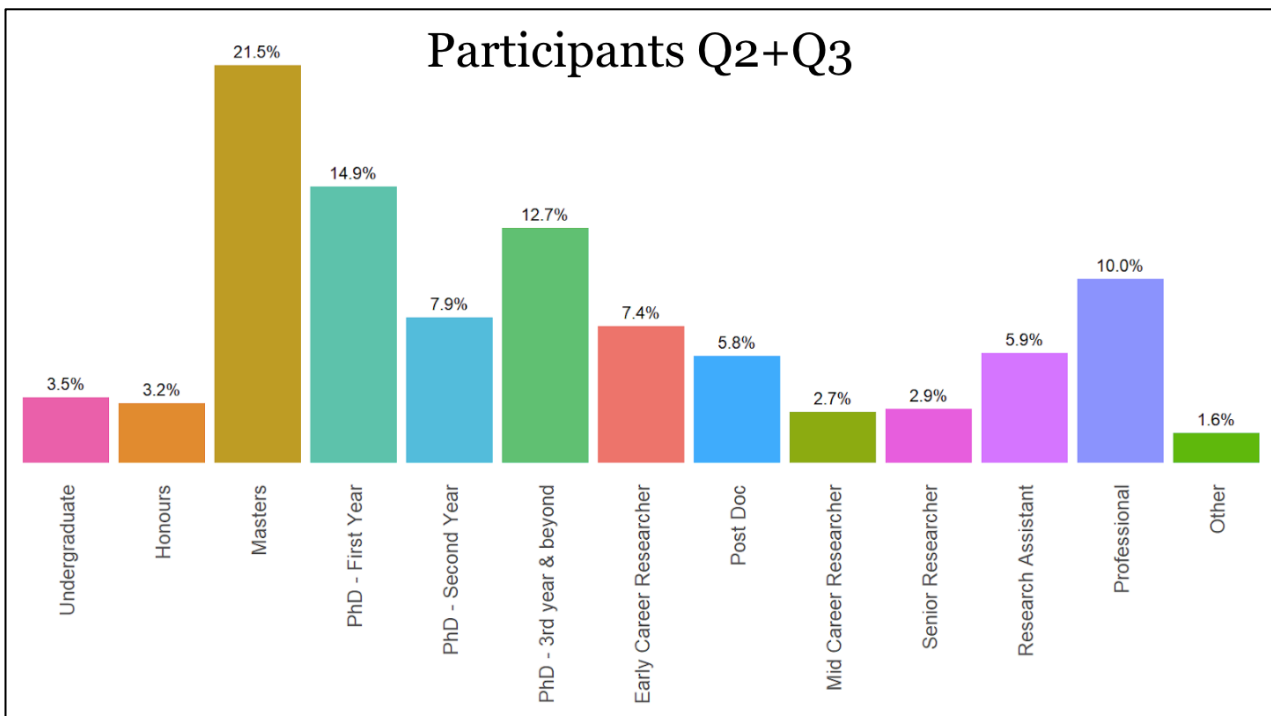


Fig. 2: Catering for training and community building for a wide-range of participants

Finally, we will describe the Research Platform Services community-building model, including how to scale the coordination and delivery of Graduate Researcher training, how to run effective ‘meet- ups’ and ideas and strategy for developing events that promote fun and effective learning.

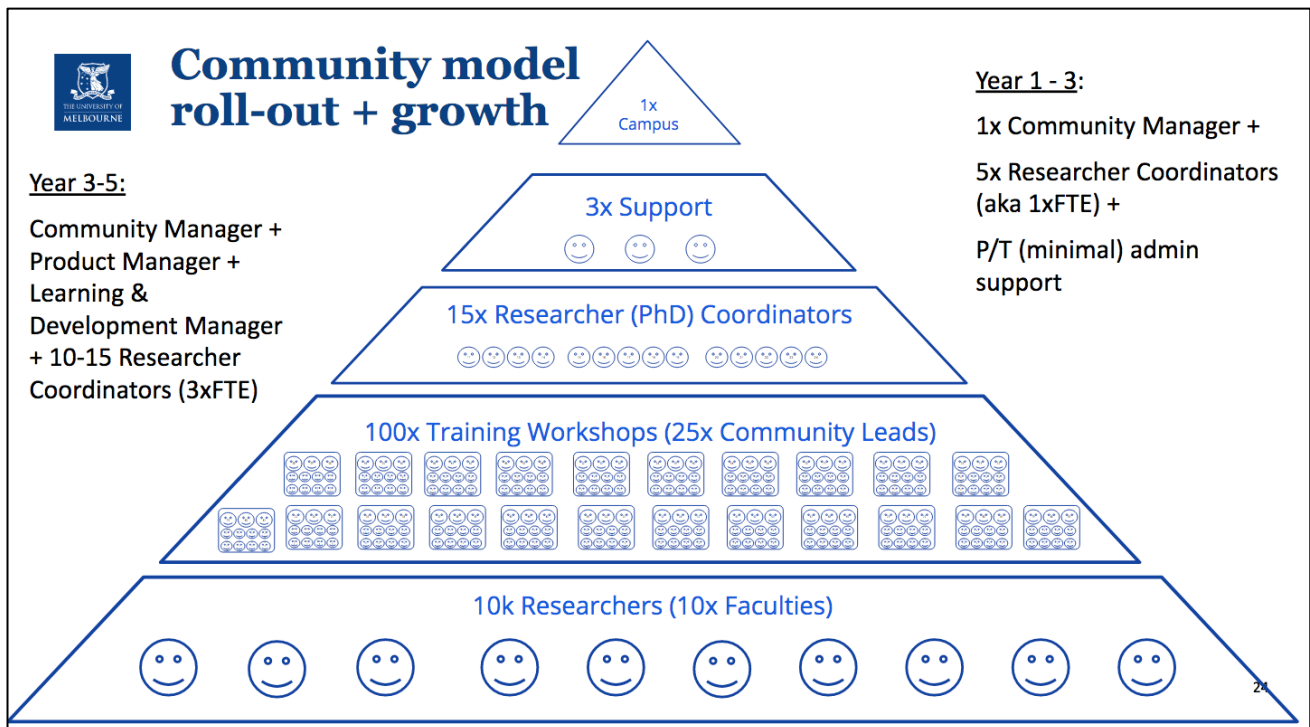


Fig. 3: Scaling a model for building and sustaining community