Outreaching, collaborating and connecting

Specialised services supporting researchers for the Performance-Based Research Fund (PBRF)

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Performance Based Research Fund (PBRF)

- Performance Based Research Fund (PBRF) every six years
- Similar to ERA (Australia) and REF (UK)
- Previous support from Libraries and Learning Services:
  - Informal support services based on requests
  - Publication verifications
PBRF Specialist Services

❖ Updating or creating researcher profiles in Symplectic, Scopus, ORCiD and Google Scholar

❖ Support with citation analysis and finding impact metrics

❖ Providing training in the use of databases for PBRF

❖ Benchmarking and verifying publications
Faculty of Engineering

- Collaborating with Faculty PBRF project team and researchers
- Providing PBRF Specialist services, including:
  - Workshops
  - Individual consultations in research profiles, and impact metric systems and tools
  - Publication benchmarking and verifications
  - Contribution to the Faculty PBRF website
Faculty of Education and Social Work

Scopus
SJR
Altmetric
Google scholar
ORCID
Web of Science
Faculty of Education and Social Work

❖ Collaborating with PBRF Project Team

❖ Offering individual consultations around researcher profiles

❖ Producing individualised metric reports upon request

❖ Fostering relationships with researchers
Statistics of service activity thus far

- Symplectic system: 259
- Bibliometrics: 166
- Verification: 162
- Workshop—preparation/discussion with staff: 108
- Workshop—delivery: 105
- Meeting with department/Coordinator/Dean/other: 95
- Other: 79
- Personal development/training/upskilling: 99
- General PBRF—referred on: 21

- 15% > 2 hours
- 32% 30-60 mins
- 35% 1-2 hours
- 18% < 30 mins
Statistics of service activity thus far

- Engineering: 177 activities
- Education and Social Work: 171 activities
- Medical and Health Sciences: 122 activities
- Arts: 116 activities
- Science: 103 activities
- Law: 81 activities
- Creative Arts and Industries: 76 activities
- Business and Economics: 39 activities
Key researcher outcomes

❖ Improved skills in the use of bibliometric software systems
❖ Profiles updated and then interconnected across online platforms, with publications verified in the process
❖ Increased faculty relationships with Libraries and Learning Services

As a result, Faculty of Engineering and the Faculty of Education & Social Work have now completed 95% PBRF Evidence Portfolio draft submissions. The Library’s profile has been enhanced.
Future developments

❖ PBRF Specialist services may continue as part of research support services delivery model

❖ Enhanced potential for Library and Learning Services to collaborate with faculties on research projects

❖ Scope bibliometric software developments to improve research support services