

# Webinars with Bite: Engaging Researchers Through Interactive Collaborative Webinars

## Lightning Talk

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### ABSTRACT

In the area of research support, it is often difficult to get participation and active engagement from student and academic researchers at research training events. This is due to many factors such as time, availability, modes of instruction, large cohorts of online students and/or relevance. During 2018, the Library Research Support Team at the University of Southern Queensland (USQ) ran a number of ResearchBites Webinars to address some of these issues and meet the diverse research training needs of university researchers and Higher Degree by Research (HDR) students. The purpose of each webinar was to provide participants with the concepts, ideas and tools they need to enhance their research experience at USQ. Topics covered included creating a digital presence through social media, researcher profiles, making an original and significant contribution in the thesis, getting started in a Higher Degree by Research, data management, and open access publishing. To ensure topic relevance and participant engagement each webinar involved collaboration with a USQ researcher to develop and deliver the content. The webinars were well received and attended. The practical topics covered, interactive pedagogy employed and the collaboration with USQ researchers resulted in the Library Research Support Team becoming widely recognised as a valuable partner for facilitating high-impact research at USQ. Of relevance for both research support providers and researchers attending this year's eResearch Australasia conference, this lightning talk will discuss the experiences of this initiative with a focus on the practical implications and considerations to get high levels of participation, engagement and impact into research support and training.