




Neither Fish Nor Fowl

Developing a Reusable Research
Data + Copyright Training Module at
Curtin University

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Curtin University acknowledges the traditional owners of the land on which Curtin Perth is located, the Wadjuk people of the Nyungar Nation and pay our respects to elders past, present and emerging.

Outline

1. Problem
2. Approach
3. Plan and structure
4. Next Steps






Problem

Curtin library perspective

Noticeable increase clients with queries that required understanding of both Copyright AND Research Data Management support areas.



Researchers didn't know who 'owned' the research data and what that meant

Researcher difficulties

Copyright

- Quasi-legal area with no ready access to legal support
- Fear/lack of confidence
- Lots of urban myths

Data

- Data *should* have “a clear and accessible data usage licence”, but commonly do not
- Data not treated as a first-class research output

Research support perspective

Copyright support focus:

- publication requirements for journal articles and books
- providing access to materials for teaching and learning
- reporting and compliance requirements under the various statutory licences

Research data support focus:

- infrastructure issues (security and storage)
- metadata and data description
- data publication/access

Institutional support responsibilities

Copyright

- Library
- Centralised legal teams

Research Data

- Centralised IT
- Research Office
- Library
- Specialised 'eResearch' teams

Stakeholders and decision makers

- Research Partnerships/Commercialisation staff
- Policy teams
- Publishing/scholarly communications staff

Further complexities

- Aboriginal and Torres Strait Islander research data / ICIP
- AI driven research



Approach

PAI-C success

- Curtin had good outcomes from participation in the PAI-C project from Dr Adrian Chew and the Institutional Underpinnings RDM Network
- Were these problems common across the sector? Could Curtin create something for us, with the plan to share it later?
- Getting input from outside would improve the final materials, so we sought feedback

Consultation

Discussions with the

- ARDC IU RDM Network
- University Copyright Officers Network (UniCOrN)

There were 40+ engaged participants in the two meetings

Feedback

- The problems Curtin were facing were common
- There was strong interest from other Universities in adopting the module
- Valuable feedback on what topics others would like to see

Other useful points of feedback:

1. Modularised content would be best - segmented either by level of complexity or topic
2. If support/approval from key bodies could be obtained, the modules would be more likely to be reused (ARDC, Australian Libraries and Archives Copyright Coalition (ALACC), Australian Copyright Council (ACC))
3. Even universities couldn't adopt it due to local concerns and politics, it would have value as a reference



Plan and structure

Plan

The development of the modules to be done with maximum reusability in mind.

Output materials:

- A plain text + images, unbranded document of the content (openly available)
- An unbranded H5P module of the content (openly available)
- A Curtin branded H5P module
- A guide to localisation for external adopters

Structuring

Core Unit

- Research Data and Copyright Fundamentals

Optional Extension Modules

- Artificial Intelligence
- Aboriginal and Torres Strait Islander Research Data/ICIP
- Ownership: Contracts, policies and stakeholders
- Sharing and Licensing Data
- Reusing Data

Core module learning outcomes

- **Explain** fundamental principles of copyright, including creators, originality, fixation and moral rights
- **Define** what can be considered as 'research data'
- **Identify** ways in which research data can be "owned"
- **Identify** and **describe** the local institutional policies and procedures that determine research data ownership within their institution
- **Define** the differences, features and importance of licenses, contracts and agreements
- **Define** what entails ICIP (esp. scope) and Indigenous Data; identify limitations of current regime/frameworks
- **Identify** the risks/penalties/impact associated with poor behaviours/literacy/awareness relating to copyright and research data
- **Match** types of queries and appropriate institutional support areas
- **Recall** that other organisations will have different approaches to this area depending on their local policy and procedures, level of organisational maturity in research data/copyright support and local risk appetites

<http://tiny.cc/cpcszz>



Next Steps

Next steps

- Significant staffing changes at Curtin library
- Still aiming for the core module to be developed before 2025

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Questions?

Come chat! or john.brown@curtin.edu.au