

# Rewriting the Rules

## **AI's Impact on Digital Research Skills Training**

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image that represents the destruction of training for researchers by AI. Consider the destroyer of workshops, the devourer of and the omnipotent all-seeing eye of researcher development.

# What challenges does AI pose to our current skills training?

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- Trainers' role
- Understanding vs repetition
- Ethics/ guidelines etc
- What skills are needed?



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# What changes need to be made to current training materials?

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- AI assistance in training?
- AI features, e.g. live transcription
- AI ethics, guidance
- AI to review training, e.g.  
feedback -> suggested improvements



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# How should new training be delivered to meet evolving researcher needs?

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AI can now explain, assess, and adapt in real time.

Our challenge?

To reinvent delivery so human trainers add what AI can not: context, ethics, and connection.



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Keen to continue the conversation?

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